Stone Age to Iron Age

Martins, Term 2

Topic

- When do new periods in pre-history start and why?
- How did people live in the Iron Age?
- Becoming a copper child: What copper mining meant to the people of the Bronze Age.
- How and why were hillforts developed in the Iron Age?
- Druids: Using evidence from the past to answer questions.
- How did diet change throughout pre-history?

Science: Rocks

- Who are geologists?
- I can compare and group different kinds of rocks based on their appearance.
- I can recognise that soil is made up of rock and organic matter
- Investigating soil permeability.

PE: Football

- Dribbling
- Passing and receiving
- Shooting
- Working as a team
- Throwing and receiving
- Tournament: understanding the rules of football.

Computing: Coding

- Using scratch
- Creating simple code for a sprite
- Changing backgrounds
- Using conditional statements within coding.

Art/DT

- Creating jewellery inspired by pre-historic examples.
- Sewing: designing a blanket for 'Cave Baby'
- Artwork inspired by pre-historic animals.

PSHE

Don't forget to let love in!
- Self compassion, gratitude and pride.

Music

- Learning traditional Christmas songs.
- Ukulele unit: simple chords, string notes, looking at simple tablature.
- Performing and evaluating music.

RE: What is important for Sikh people?

- What do Sikhs believe about God?
- What things are important to Sikhs and how do these values and teachings impact their lives and actions?
- What are the 5 K's and why they are important to Khalsa Sikhs?
- What are the links between Sikh stories and the actions of Sikhs today?

English

Key Texts:

Stig Of The Dump by Clive King
Horrible Histories.
Cave Baby

- *Setting descriptions: identifying and using appropriate literary devices.*
- *Instructional writing: using imperative verbs and adverbs.*
- *Balanced arguments: identifying causal conjunctions, use of formal language.*
- *Writing a newspaper report*
- *Christmas inspired writing.*

Mathematics

Addition and Subtraction

- Using number-bonds and balancing equations to help with mental calculations
- Using a formal written method for addition and subtraction and using the inverse operation to check my work.

Multiplication and division.

- Multiplying and dividing by 10/100
- Representing multiplication using arrays.
- Using distribution to help solve equations.
- Learning and using multiplication facts.