

Topic

- How Did People Survive During the Stone Age?
- What Changed For People Living in Stone Age Britain?
- How Do We Know About Life in the Stone Age?
- How Did Life Change in the Bronze Age?
- What Do We Know About Britain's Prehistoric Tombs and Monuments?
- Who Were the Celts and How Did They Make Iron in the Iron Age?
- Why Did They Build Hillforts in Iron Age Britain?

Science: Forces and Magnets

- Exploring forces and understanding that forces sometimes require contact between 2 objects.
- Planning and carrying out an investigation to see how objects move along different surfaces.
- Identifying magnetic and non-magnetic materials.
- Comparing magnetic strength.
- Exploring magnetic poles.

Mathematics

Number and Place Value

- Recognise and represent numbers up to 1000 (year 3)/10,00 (year 4).
- Recognising and estimating number on a numberline.
- Flexibly partitioning numbers.
- Rounding numbers.
- Ordering numbers.

Addition and Subtraction

- Add and subtract up to 3 digit numbers (year 3)/ 4 digit numbers (year 4).
- Adding crossing tens and hundreds
- Subtracting numbers crossing tens and hundreds.
- Using complements to 10 and 100.

English

Key Texts:

The Iron Man, Ted Huges, The coming of Iron Man' Brenda Williams

- Poetry: Studying 'The Coming Of Iron Man' and creating poetry inspired by the text.
- Recount: News article writing based on the Iron Man
- Persuasive letter writing: Writing a letter to persuade people to make the world a better place like Iron Man.

save Noah and his

Where is the story of Abraham in Bible?
What symbols are there in a wed ceremony? have a wedding

PE: Invasion games

- Throwing accurately
- Changing directions while running
- Using space effectively
- Dodgeball
- Bench ball

Computing: Computer systems and networks: Connecting Computers

Exploring ow digital devices work and how they are connected within our school and in the wider world.