

## English

Focus text: James and The Giant Peach.

- Character and setting description.
- Recount: Writing a diary entry.
- Non-chronological reports based on animals from the book.
- Newspaper writing.
- Persuasive writing: Letters.

### GPAS

- Word Classes
- Similes and Metaphors
- Fronted adverbials
- Noun phrases

## Science

Living things and their habitats

- Identifying living things and their characteristics.
- Using classification keys.
- Exploring local habitats.
- Exploring environmental changes and the impact.

## PE

Invasion games: Dodgeball

- Working as part of a team.
- Throwing and catching skill development.
- Moving around the space effectively.
- Understanding the rules of competitive sports and developing sportsmanship.

## Topic

- Naming and locating main cities in the UK.
- Locating other countries in Europe.
- Naming capital cities within Europe.
- Exploring human and physical landmarks.
- Comparing the UK to Spain.

## French

Getting to know you

- Introducing yourself.
- Basic phrases.
- Naming pets.

## Computing

E- Safety

- Recognising dangers on the internet.
- Questioning the validity of online information.
- Logging in and keeping passwords safe.

## Mathematics

- Consolidating known times tables.
- Place value: Recognising 3 and 4 digit numbers.
- Using a part whole model: partitioning numbers.
- Using a number-line.
- Rounding numbers.
- Recognising Roman Numerals.
- Adding and subtracting 3 and 4 digit numbers.
- Selecting appropriate methods for addition and subtraction.

# Martins Term 1 Postcards From Home

“It seems that everyone around her is loved.” said James.

## Art/DT

Quentin Blake Artist Study

- Continuous sketches.
- Exploring water colours.
- Creating a mural inspired by Quentin Blake.

## RE

What do Christians learn from the creation story?

- Where do concepts of God and creation fit on a timeline of the ‘big story’?
- What do Christians do because they believe God is the creator?
- What are the links between Genesis 1 and Christians’ belief about God?

