

History

- What can artefacts tell us about Ancient Egypt?
- What was important to people in Ancient Egyptian times?
- What was the ancient Egyptian ritual of mummification?
- Who was Tutankhamun?
- Who were the Egyptian Gods?
- Why did the Egyptians build the pyramids?

English

Egyptian Cinderella

- Descriptive writing (Setting, characters).
- Fairytales/traditional tales: looking at the features and writing our own Egyptian versions.
- Persuasive writing: creating an advertisement for a pyramid.

GPaS:

- Prefixes and suffixes
- Apostrophes
- Direct speech

Music

SingUp!

- Latin dance: exploration and performance
- March, from The Nutcracker
- From a railway carriage.

RE

What kind of world did Jesus want?

- Locating the Gospel in the Bible
- Exploring how and why Christians show love
- What is the impact of Jesus' teachings on the world today?

PE – Gymnastics

- Travelling: exploring movements, jumps and rolls.
- Using equipment safely
- Sequencing movements

Science

The Digestive System

- What different types of teeth do we have?
- What happens when we chew our food?
- The whole digestive system: what happens to our food?
- What organs make up the digestive system?

French

Gone Shopping

- Naming foods and items
- Asking questions
- Numbers in French

Maths

Multiplication and division

- Multiplying 2 and 3 digit numbers by a 1 digit number using a formal method.
- Problem solving.
- Identifying and using factor pairs.
- Dividing 2 digit numbers.

Area and perimeter

- Measuring accurately.
- Recognizing equivalent lengths.
- Calculating the area and perimeter of rectilinear shapes

Art/DT

The Rosetta Stone/ Egyptian art

- Creating a stone using clay.
- Using hieroglyphics.
- Design and make a mummy using Modroc
- Design a tomb.
- Hieroglyphics

Computing

- Selecting software to share what I have learned.
- Carrying out internet research
- Combining media effectively

Martins Term 3 Ancient Egypt