

### English Writing:

This term, our novel is King of the Cloud Forest by Michael Morpurgo. We will be using this novel as our stimulus to write an information text about mountains and a piece of a narrative, which will include a description of a mountain landscape and a Yeti.

### SPaG:

Year 5: Pronouns, expanded noun phrases, fronted adverbials, plural possessive, speech, relative clauses.

Year 6: Relative clauses, modal verbs, adverbs, parenthesis, expanded noun phrases, commas.

### Chilham Readers:

In Chilham Readers, we will be using our VIPER skills while reading a variety of texts which link to our Geography and Science topics.

### MFL

French- Let's Visit a French Town

### Art:

In Art this term, we will be using painting and mixed media to create a self portrait.

### Computing

Computer systems and networks: Systems and Searching- Using search engines safely and effectively.

### Science

This term, we will be learning Living Things and Their Habitats. We will be answering the following questions:

- Q1- Can I classify animals based on their similarities and differences?
- Q2- What was the Linnaean system of classification?
- Q3- Can I identify the characteristics of different types of animals?
- Q4- Can I describe and investigate helpful and harmful microorganisms?
- Q5- Can I identify the different characteristics of different microorganisms?
- Q6- Can I classify microorganisms found in my local habitat?



## Peacocks- Term 1

### PE

In PE, we will be focusing on netball. We will be paying special attention to footwork, passing and shooting. We will then compete as a class in an end of term netball match.

### RE

Our RE big question is "Science V Faith- Conflicting or Complimentary". We will be looking at different views on creation and God as a creator.

### Geography

This term, our geography topic is Mountains. We will be answering the following questions:

- Q1- What makes a mountain?
- Q2- What are the key features of a mountain?
- Q3- What Mountains are in the UK and how do these differ from the Himalayas?
- Q4- How are mountains made?
- Q5- What is the climate of a mountain?
- Q6- How does tourism effect different mountain regions?

### Maths

This term, we will be focusing on place value, addition and subtraction, multiplication and division and we will be beginning fractions. We will continue fractions into Term 2.