



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Whole school ramble – November 2022	Whole school took part, including family members	Raising money for Children in Need
15 th November Years 3 and 4 took part in a Multi-skills event at another local school	10 pupils took part	Limited by spaces on minibus and cost of transport
Whole school cross country competition throughout the autumn winter (x6)	On average 25 children from across the school took part	
Years 5 and 6 indoor athletics competition at The Stour Centre – 9 th January 2023	Whole class took part in this competition	
10 th January 2023 Years 1 and 2 indoor athletics at The Stour Centre	Whole class took part in this competition	
Fun run cross country at Spring Grove	All of KS1 took part in this event	

Cross country event at Chartham Primary – April 2023	KS2 children took part in this event	
6 x Athletics events at Kent College (weekends) May – June 2023	On average 25 children from across the school attended these events	
Kent Challenger Games – inclusive sporting event for upper KS2	9 children took part in this event	
Bikeability training for Years 5 and 6 – June	All children in upper KS2 took part and successfully completed level 1	
Yoga workshop for whole school with qualified coach	Whole school and staff took part	
Gymnastics CPD for staff	Thoroughly enjoyed by all participants and this has progressed to a yoga club after school	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Cricket, Rounders and simple versions - CPD for all teachers.</i>	<i>All teachers take part in CPD to enhance PE teaching skills.</i> <i>Pupils – benefit from improved teaching of Cricket and Rounders and simplified versions for KS1</i>	Key Indicator 1: <i>Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>	<i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</i>	£250
<i>EK employed .02 to lead PE sessions and Sport planning, coordination and development for whole school.</i>	<i>Whole school Pupils and Teachers</i>	Key indicator 2 - <i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	<i>Children receive PE sessions from PE specialist ensuring high quality learning and progression.</i>	£9,888.00
<i>EK overtime to attend competitions</i>	<i>Whole school</i>	Key indicator 2 – Cont.	<i>Children got the opportunity to attend</i>	£1,000.00

<p><i>and CPD training.</i></p> <p><i>TAs required to accompany and participate in all PE sessions at the off-site sports hall and or sports field/muga.</i></p> <p><i>Introduce new routine of daily wake and shake/Classroom based dance/PT sessions for all classes and pupils.</i></p>	<p><i>All pupils</i></p> <p><i>Teaching staff - to ensure these sessions are timetabled in to everyday and lead the activity.</i></p> <p><i>pupils – as they will take part.</i></p>	<p>Key indicator 2 cont.</p> <p>Key indicator 3: <i>The profile of PE and Sport is raised across the school as a tool for whole school improvement.</i></p>	<p><i>and compete in competitions with other schools.</i></p> <p><i>Employment of TAs ensured that good quality equipment facilities and provision of PE and sport for all children</i></p> <p><i>Increase pupil number meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p>£5,825.00</p>
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<p><i>Build on previous experiences of new sport workshop days by taking part in National Football week.</i></p> <p><i>Have a selection of activities including inter house football match at sports hall, Design Football top competition and daily football skill drills for all.</i></p>	<p><i>All teachers and TAs – will accompany and participate in the workshops ensuring learning on their part so that they can continue learning of the new sport in PE sessions.</i></p>	<p>Key indicator 4: <i>Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>National Football Week saw a rise in enthusiasm for football and girls requested a girls' team which we will take on in 2024/25</i></p>	
<p><i>Paralympian Visit Archer Jodie Grinham to visit and provide workshops and inspirational talk.</i></p>	<p><i>Pupils – will experience new sports/physical activities.</i></p>	<p>Key indicator 5: <i>Increased participation in competitive sport.</i></p>	<p><i>Children were so impressed by Jodie and were fascinated by her archery equipment. Comments after event included;</i></p> <p><i>'She is amazing I'm going to do that when I'm older'</i></p> <p><i>And</i></p> <p><i>'That was the best! I love archery now!'</i></p>	<p><i>PESSPA – Ashford sports affiliation and tournaments costs.</i></p>
<p><i>Increase competition within school and</i></p>	<p><i>Pupils – More children participating in whole school</i></p>		<p><i>Whole of KS1 attended Spring Grove Fun Run</i></p>	

<p><i>competition with other school</i></p>	<p><i>events such as fun runs, wake up shake ups, inter-house events and sports days.</i></p>		<p><i>so all pupils competed in a competitive event as a representative for their school and school team.</i></p> <p><i>Teachers were encouraged to ensure that all children in class got a chance to represent the school throughout the year. Despite several events being cancelled due to bad weather and staff illness, variety of children that participated was increased.</i></p>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
KS1 attended a KS1 fun run in March 2024	All pupils in KS1 attended this event	Minibus used to transport children to and from event
National Football Week	KS2 children took part in an inter-house tournament. Raised a positive profile for football at playtimes	Design a football shirt competition – football prizes
Whole school archery workshop with Paralympian visit – including sponsored activity events	Children and staff were really inspired by this event. Raised money for the sports for champions charity	
Wake and Shake every morning across the school – can be linked to maths	Certain vulnerable children inspired to come into school each day. Added to daily recommended exercise target	
Staff cricket CPD with qualified coach	Teaching staff attended	
Bikeability training – June 2024	All upper KS2 children attended – all the Y6 pupils passed their level 2	
Active Play initiative fully embedded 3 days a week	More children engaged with high levels of activity and less playground conflicts	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	71%	<i>For 3 of the cohort that didn't achieve 25 m, school sessions had been their only opportunity for swimming</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	86%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p><i>This is always a focus in every lesson and is a priority</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p><i>No we use the qualified swimming coaches provided by Faversham Swimming pool, where our lessons take place.</i></p>

Signed off by:

Head Teacher:	<i>Delia Cooper</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Elaine Keir</i>
Governor:	
Date:	<i>July 2024</i>