

**Year group:** Reception

**Time Allocation:** 1 term

**Date:** Autumn term 1

**Teachers:** Mrs James/Mrs Keir

### Communication and Language:

Sharing Tapestry posts and describing their weekend. Listening to each other.

Following basic instructions and learning our new routines.

Listening to stories and responding with their thoughts.

Role play in our home corner.

Act out the stories we are focussing on.

### Into the woods

Owl Babies

Window

We're Going on a Bear Hunt

Goldilocks and the three Bears



### Literacy:

Stories - retell and act them out.

Use puppets and pictures to order the events from our stories.

Go on a Bear Hunt.

Learning to use writing resources during CIP.

Letters and Sounds - Phase Two Little Wandle Letters and Sounds Revised

### Physical Development:

P.E. - **Multi-Skills:** Refine movement skills moving with confidence in a variety of ways avoiding obstacles. Jump with 2 feet landing appropriately.

Clever hands activities on a daily basis to improve fine motor control.

How to change for P.E. and independence around the class.

Write dance—focus on patterns.

### WHY?

The children will be exploring and learning to care for our school environment and accessing Forest School for the first time.

The stories are familiar and easy to access.

### Mathematics:

Comparing sizes and use the related language.

Look at our ages and how we have grown and changed. Can we order these numbers?

Number basics securing knowledge of 1 to 5. Numberblocks

2D shapes and their basic properties.

Subitising—board games.

### Personal, Social and Emotional Development:

Sharing fairly/safely and taking turns during CIP and playing games.

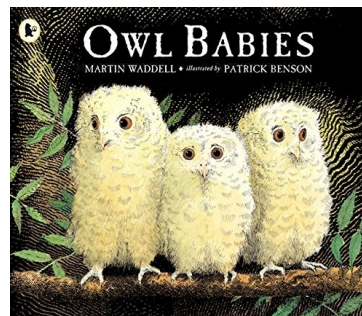
Learning our school reward systems.

Independence in tasks throughout the day.

### RE:

Creation—why is the word 'God' so important to Christians?

Create our own big frieze.



### Understanding the World:

Explore signs of Autumn in our Autumn tray.

Studying owls and talking about their features.

Use website poissonrouge.com to learn basic mouse skills in ICT.

Gardening in our raised bed.

Outdoor learning in the school garden.

### Expressive Arts and Design:

Create all the textures from We're Going on a Bear Hunt.

Dance each day copying moves with rhythm.

Singing Goldilocks songs and other rhymes.