

Year group: Reception

Time Allocation: 1 term

Date: Summer Term 5

Teacher: Mrs James

Communication and Language:

Communicate questions and answers with the various visitors appropriately.

Role play as the various people we are learning about.

Negotiate with friends when problem solving during play.

Songs and rhymes about our characters.

People Who help in our village

Family, Nurses, Doctors

Fire fighters,

Postman, Teachers

Police Officers, Builders

Literacy:

Little Wandle Phonics

Write questions to ask our visitors. (question marks)

Write a letter to their family.

Reading HFW in our environment.

Use of non fiction books to learn about our topic.

Expressive Arts and Design:

Role playing as the various people we are learning about in our Supermarket and vets.

People who help us songs! Adding instruments with rhythm.

Creating characters with paint and collage and fancy dress.



Mathematics:

Number basics securing knowledge of 11, 12, 13, 14, 15.

Addition and subtraction, practical, pictorial and written.

Subitise when recalling number facts.

Find odds and evens using Numicon. Matching to a numberline.

Find doubles on dice, dominoes and with numicon.

Sharing into equal groups.

WHY?

Our local community plays a vital role in our children's lives. The children are also very interested in emergency vehicles and role playing as such characters.

Personal, Social and Emotional Development:

Negotiate with friends; problem solving, turn taking.

Increased independence in school. Begin transition to Year 1, spending time in a larger group.

Set own targets when planning CIP and persevere to complete them. Begin to review.

Understanding the World:

Understanding our community and the people's roles within it.

Meeting and interviewing a Nurse, Vet, Fireman, Paramedic.

Using Beebots on maps.

Visit the Fire Station and Post Office.

Type own name on a keyboard.

RE:

World Faith Stories:

Which stories are special and why?



Physical Development:

Multi-Skills (Ball Skills): Show increasing control of ball by pushing, patting, kicking, throwing and catching it both over and under arm. Aim at and roll to a target.

Focus on letter formation.